

## Chapel-en-le-Frith High School

### **HOMEWORK POLICY STATEMENT**

#### **RATIONALE**

We believe that homework is an important part of school life helping students to achieve their potential, and develop crucial learning habits. Such work should be designed to be an effective and beneficial part of and aid to the learning process and should reinforce the achievements of the child. Homework is seen as an integral and important part of the school's home liaison strategy and of a partnership between teachers, students and parents.

#### **PURPOSES**

1. To help students become independent learners, and promote good habits of self motivated learning for life.
2. To develop students' skills of research, organisation and planning.
3. To enable students to practise, supplement, and develop activities carried out in the classroom.
4. To open up areas of study and to make possible the use of materials and sources of information that are not accessible in the classroom.
5. To promote and widen an interest in the subject.
6. To involve parents (and other adults) in students' work and offer advice on the most effective ways in which they could help the children.

#### **BROAD GUIDELINES**

1. Homework should be regularly set and monitored. It should be designed to meet the learner's needs and ability, with clear curricular objectives. The success of homework is related to quality and appropriateness rather than quantity.
2. The variety of homework activities should embrace work that develops naturally from that taking place in the classroom e.g. research, supportive reading, learning for a test etc.
3. At Key Stage 3, a timetable of homework projects will be the provided using the school's VLE to support learning. These are designed to offer challenge, variety and range.
4. Lesson 6 homework club, library and ICT facilities should be available to all students to ensure they are able to complete homework.
5. Homework should be flexible in nature to meet the demands and opportunities of a variety of curriculum areas and the world outside school.
6. A planner is provided for students as an aid to the recording of homework set by subject staff; and to assist parents, teachers and students in communicating and reviewing homework demands.
7. All children should expect a regular and consistent amount of homework.
8. There should be regular and purposeful feedback to students on their homework quality, frequency and consistency.
9. Set homework should always be appropriate to the ability of individuals within the group.

#### **Monitoring and evaluation of the Homework Policy**

1. Assistant Headteacher Provision will monitor policy and ensure timetable for KS3 projects is in place and followed, offering support and challenge as appropriate.
2. Subject teachers are responsible for ensuring students complete their planners.
3. Subject teachers are responsible for ensuring homework is completed according to school and departmental policies, and a record is kept of what is set to whom each week.
4. Curriculum Learning Managers (CLMs) are responsible for ensuring homework is set in their subject area, assessed and recorded in line with school and departmental policies. Schemes of

Work should include homework plans as appropriate and this should be revised as part of the normal cycle.

5. CLMs will be responsible for carrying out regular checks on homework set by their department (amount, type, appropriateness etc. with regard to department policy).
6. Form tutors will make a regular check to ensure students are using planners appropriately and also asking parents to sign them. Form tutors should alert the Learning Co-ordinators for KS3 and 4 to widespread homework concerns – and a more detailed monitoring process e.g. special homework diary will be implemented.
7. Homework provision should be periodically monitored by the Senior Leadership Group in terms of balance, quality of task and volume
8. Leadership Group members will monitor homework as part of the monitoring, evaluation and review programme.

## **CONCLUSIONS**

Homework should be a positive expectation on the part of teachers, students and parents to aid effective learning and personal development. The school seeks to extend and develop approaches to homework.

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