



HOMWORK POLICY STATEMENT

RATIONALE

We believe that homework is an important part of school life, helping students to achieve their potential, and develop crucial learning habits. Such work should be designed to be an effective and beneficial part of and aid to the learning process and should reinforce the achievements of the child. Homework is seen as an integral and important part of the school's home liaison strategy and of a partnership between teachers, students and parents.

PURPOSES

1. To help students become independent learners, and promote good habits of self-motivated learning for life.
2. To develop students' skills of research, organisation and planning.
3. To enable students to practise, supplement, and develop activities carried out in the classroom.
4. To open up areas of study and to make possible the use of materials and sources of information that are not accessible in the classroom.
5. To promote and widen an interest in the subject.
6. To involve parents (and other adults) in students' work and offer advice on the most effective ways in which they could help the children.

BROAD GUIDELINES

1. Homework should be regularly set and monitored. It should be designed to meet the learner's needs and ability, with clear curricular objectives.
2. Students will have consistent amounts of homework to allow them to learn to plan their time effectively.
3. All homework will be set using ShowMyHomework and resources will be provided electronically for all, and on paper for those who request it.
4. The variety of homework activities should embrace learning that develops naturally from that taking place in the classroom e.g. research, supportive reading, learning for a test etc.
5. In Years 7 to 9, a timetable of homework projects will be provided using ShowMyHomework to support learning. These are designed to offer challenge and variety and be accessible for students of all abilities.
6. Where students have completed their work electronically, staff should not require them to submit this on paper. Staff should accept work that is emailed or submitted on a data stick and print this for the child if necessary.
7. Lesson 6 homework club, library and ICT facilities should be available to all students to counter disadvantage.
8. Students are required to provide their own notebook, diary or planner to encourage them to take responsibility for recording deadlines and important messages.
9. Feedback to students on the quality and consistency of their homework should be prompt, purposeful and constructive.

Monitoring and evaluation of the Homework Policy

1. Assistant Headteacher Provision will monitor policy and ensure the timetable for projects in Years 7-9 is in place and followed, offering support and challenge as appropriate.
2. Subject teachers are responsible for ensuring homework is explained in class and recorded on ShowMyHomework. Subject teachers must provide paper copies of homework tasks where requested.
3. Subject teachers are responsible for ensuring homework is completed according to school and departmental policies, and a record is kept of what is set to whom each week.

4. Curriculum Learning Managers (CLMs) are responsible for ensuring homework is set in their subject area, assessed and recorded in line with school and departmental policies. Schemes of Work should include homework plans as appropriate and this should be revised as part of the normal cycle.
5. CLMs will be responsible for carrying out regular checks on homework set by their department (amount, type, appropriateness etc. with regard to department policy).
6. Form tutors should alert the Learning Co-ordinators to homework concerns related to individual students – and a more detailed monitoring process e.g. special homework diary will be implemented.
7. Homework provision should be periodically monitored by the Senior Leadership Group in terms of balance, quality of task and volume
8. Leadership Group members will monitor homework as part of the monitoring, evaluation and review programme.

CONCLUSIONS

Homework should be a positive expectation on the part of teachers, students and parents to aid effective learning and personal development. The school seeks to extend and develop approaches to homework.

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