

## Chapel-en-le-Frith High School Home School Agreement

Staff and governors at Chapel-en-le-Frith High School believe that students will have the best opportunity to achieve their full potential if school, parents and students themselves work together in partnership. This Home School Agreement defines some of the relationships and responsibilities that are part of our home school partnership -

The school wants to:

- be a community which promotes and celebrates all individual and personal achievements and the highest possible standards
- help create enthusiastic, independent, confident life-long learners
- be a caring and supportive community where learning takes place in an atmosphere that is happy, safe and secure
- be a community which promotes active and responsible local, national and global citizenship

## School staff will:

- provide a balanced curriculum which meets the individual needs of your child
- strive to ensure that your child makes the best possible progress
- ensure equal treatment for all
- help students to leave school with the best possible qualifications and communication skills and with the self-confidence to be happy and successful in a rapidly changing world
- set appropriate homework for your child and give prompt feedback
- help your child to develop resilience through encouraging a sense of personal responsibility for his/her learning, behaviour and progress
- encourage your child to play a full part in the wider life of the school
- encourage your child to develop personal aspirations and goals
- reward your child for positive achievements
- be fair and consistent in dealing with poor behaviour and breaches of school rules
- communicate with you in an open and respectful manner at all times
- keep you informed about your child's progress, achievements, attendance and punctuality
- contact you promptly if there are concerns
- care for your child's safety and welfare and fulfil their legal duties in this respect
- listen and respond to any concerns or worries you have about your child
- keep you informed of developments in government policy that might affect your child
- provide regular parent information sessions to help you support your child
- follow the school's policies on data protection and ensure that no information about you or your child is disclosed or shared in contravention of school policies

## All Governors will:

- be open and welcoming
- carry out their legal responsibilities to the school
- provide school policies that ensure the safety and wellbeing for every student



- ensure that funding received by school is used responsibly to provide a sustainable curriculum and an equitable allocation of resources
- have a clear and detailed knowledge of the workings of the school
- ensure they remain well informed of developments in government policy and act to ensure that the school is well led and managed

Signature:	Headteacher	Date:

## **Parents**

In my role as a parent I will:

- ensure my child attends school regularly and punctually and follow school expectations in terms of unnecessary absences such as appointments and holidays in term time
- ensure my child attends wearing full school uniform and contact the school if there is ever a problem with this
- ensure my child is prepared for the school day with all books, equipment and PE kit
- make the school aware of any concerns or problems that might affect my child's learning or behaviour, especially absence, illness and change of family circumstances
- ensure my child is ready to learn by ensuring he/she has adequate sleep, is well fed and does not have access to drugs or alcohol
- support the school's policies and guidelines for good behaviour and discipline (such as those on uniform, homework and mobile phones) and reinforce consequences given by the school
- support my child in participating in the wider life of the school and provide safe transport home for after school activities and trips
- talk to my child about his/her learning on a regular basis
- support my child in completing homework by providing a quiet space and resources
- help my child engage with the school's online homework module
- contact school if I have difficulties supporting my child with homework
- attend parents' evenings and discussions about my child's progress
- read and discuss all school reports, letters and newsletters with my child
- keep all logins and passwords for school systems secure and report any loss or misuse to school
- be mindful of data protection legislation and not disclose personal or confidential information about other students or staff
- only communicate with my child via the school office during the school day, in order to support the school rules on mobile phones
- communicate with all staff at Chapel-en-le-Frith High School in a respectful manner
- ensure my child uses any social media responsibly, is only allowed to use social media from the appropriate legal age and that my child follows the school's acceptable use of ICT agreement
- take responsibility for monitoring my child's use of social media, act to safeguard my child from harm and prevent my child from harming others



• contact the school directly, following appropriate channels, if I have a concern and not use online forums to post defamatory or abusive comments about the school, staff, other parents or students

Signature:	Date:	
Student		
<ul> <li>bring all the equipment I wear full school uniform</li> <li>take responsibility for my</li> <li>complete all of my home</li> <li>follow instructions and act</li> <li>abide by the school rules</li> <li>not use my mobile phone instructed to do so by my</li> <li>follow the school's accept</li> <li>act in a way that allows on</li> <li>show respect for others at homophobic, culturally in</li> <li>not bring any smoking materials</li> <li>behave sensibly and court</li> <li>show respect for other perespect the school environmental talk to an adult if I have a talk to an adult if I am wor</li> </ul>	own learning and progress ork on time in a way that allows others to learn and make a positive contribution to the life of this community or any other electronic devices within the school building unless teacher able use of ICT agreement hers to be happy and safe in school all times and not bully, intimidate or offend others with racist, ensitive or intolerant language erial, drugs or alcohol to school eously at all times towards students, staff and visitors ople's property ament and keep it free from litter and graffiti	
Signature:	Date:	

Agreed by Governors Learning and Pastoral Committee March 2018  $\,$