



To implement necessary adaptations	<ul style="list-style-type: none"> <li>• Learning Support disabled toilet: replace closomat, install toilet roll holder, replace hoist, replace flooring, and redecorate.</li> <li>• Learning Support sensory room: replace flooring with lino, replace physio table with larger, install hoist</li> <li>• Replace evac chairs with appropriate models, update staff training</li> <li>• Audit position of existing rise and fall tables and assess need</li> <li>• Remove cupboard doors under 1 x technology tables in Tech 2 and 4 to accommodate wheelchair users.</li> <li>• Install wheelchair reversing mirrors in lifts.</li> </ul>	JEY Interserve Derbyshire County Council	<p>October 2018</p> <p>September 2018</p> <p>October 2018</p> <p>January 2019</p> <p>October 2018</p> <p>September 2018</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p>
To improve access to Restaurant	<ul style="list-style-type: none"> <li>• To review position of tills and space for manoeuvre to allow wheelchair access at break and lunch.</li> </ul>	JEY Interserve	September 2018	Completed
Raising awareness- staff	<ul style="list-style-type: none"> <li>• To ensure all staff understand the need to maintain a clutter free environment to allow free</li> </ul>	KHS	September 2018	Ongoing

	circulation for wheelchair users, and reduce busy environment.			
To develop The Learning Centre provision and provide working space for students to undertake interventions	<ul style="list-style-type: none"> <li>• Negotiate takeover of adult education area</li> <li>• Redevelop into intervention space for small group work</li> <li>• Install ICT provision</li> <li>• Redecoration of all spaces</li> <li>• Install projector and teacher desktops</li> </ul>	JEY	September 2018	Completed

Access to the curriculum				
Outcomes	Actions	Responsibility	Timescale	Progress
To improve access to the curriculum for students with dyslexia/Irlen's	<ul style="list-style-type: none"> <li>• Extend purchase of coloured films/ exercise books and reading rulers</li> <li>Raise staff awareness of use of materials and add to student profiles</li> </ul>	AFS/JRN/KHS	September 2017	Ongoing
To develop recording of intervention and improve provision mapping.	<ul style="list-style-type: none"> <li>• Develop use of SIMs intervention module and ensure interventions are accurately recorded and progress/ effectiveness of interventions monitored</li> </ul>	KHS/HGT/SGT	November 2018	

To improve staff awareness of a range of SEND and additional needs.	<ul style="list-style-type: none"> <li>• Develop SEND handbook with summary document and generic strategies for classroom use.</li> </ul>	KHS	July 2018	Completed
To improve access to the curriculum for all students.	<ul style="list-style-type: none"> <li>• Appoint teaching assistants to take responsibility for delivery of planned interventions</li> <li>• Implement planned short-term intervention programmes to address specific learning needs- spelling/reading inference/handwriting/ social and communication skills and develop identification and referral processes.</li> </ul>	KHS/JRN/teaching assistant colleagues	June 2018	<p>Completed</p> <p>Programmes starting September 2018 Academic and pastoral panels established November 2018</p>
To investigate developing technologies to further support students in accessing the curriculum independently	<ul style="list-style-type: none"> <li>• Investigate alternative means of recording information: laptops/assistive technology/voice to text/reading pens etc.</li> <li>• Make decision re resources to purchase in relation to current cohorts</li> <li>• Purchase and train students and staff in usage</li> </ul>	AFS/JRN/KHS/JEY	September 2019	
To continue to investigate alternative qualifications to ensure that curriculum offer meets the needs of a	<ul style="list-style-type: none"> <li>• To assess quality, validity and practicality of available 14-16 qualification routes</li> </ul>	KHS/SGS/CLMs	Ongoing	

range of students				
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<b>Access to information advice and guidance</b>				
<b>Outcomes</b>	<b>Actions</b>	<b>Responsibility</b>	<b>Timescale</b>	<b>Progress</b>
To improve access to information for all staff students and parents	<ul style="list-style-type: none"> <li>Ensure information available on website is also made available as hard copy or in alternative formats- notice to website</li> </ul>	JEY	September 2018	
To improve access to information for HI students and students with ADHD/ASD	<ul style="list-style-type: none"> <li>Investigate and implement changes to dissemination of staff and student notices to reduce tannoy announcements and reliance on staff briefing</li> </ul>	HGT/SGS/SDS	September 2019	